



## Foundations

### Sample Parent Emails

**QUIZLET:** <https://quizlet.com/join/wU6dDbwwh>

By the end of the 8-weeks, students will be able to do the following in Spanish: introduce themselves, follow directions, count to 15, say the days of the week and months, talk about the weather, talk about animals, name body parts in Spanish, talk about if something hurts, sing various songs, and more!

**Teachers are required to email their students' parents at least once a week to keep them informed of what is happening in Spanish class. You were provided your students' parents' emails on your roster. Below are sample emails you can use each week. Please modify for your specific class before sending.**

### Class 1

**Goals:** I can introduce myself in Spanish. I can talk about how I'm feeling. I can understand classroom commands in Spanish. I can recognize the days of the week and months of the year.

**Materials:** a ball or stuffed animal and iPad or phone to play song (provided by teacher)

Parents will need:

**Email to parents:**

Hola, padres! Today your child had their first Spanish class! In class, they learned a LOT and we had a bunch of fun. No worries if they don't remember it all; we will be reviewing everything each class and circling back to the basics often so that they get many repetitions and as much exposure and possible!

Today we did the following:

- Learned how to introduce ourselves in Spanish (greetings and “me llamo” for “my name is”)
- Learned how to talk about how we are feeling in Spanish (muy bien, gracias, y tu?)
- Learned and sang our daily song, “esta aqui” to talk about who is here today in class
- Learned and sang the days of the week and months of the year songs
- Learned and acted out classroom commands in Spanish (stand up, sit down, listen, look...) so that I can speak mostly Spanish in class for the rest of the session

**Words learned:** Hola, buenas tardes, buenos días, buenas noches, está aquí, vamos a cantar, me llamo, cómo te llamas, mucho gusto, como estas, estoy bien, gracias, y tú, levántense, siéntense, escuchen, hablen, caminen, paren, corran, lunes, martes, miércoles, jueves, viernes, sabado, domingo, enero, febrero, marzo, abril, mayo, junio, julio, septiembre, octubre, noviembre, diciembre, meses

Here are links to the songs we learned and the online portion where your child can play games and practice at home:

Months of the year: <https://www.youtube.com/watch?v=IKznbHvPFwc>  
[https://quizlet.com/\\_4jbvzb](https://quizlet.com/_4jbvzb)

Days of the week: [https://www.youtube.com/watch?v=9j1ueJ\\_XdFM](https://www.youtube.com/watch?v=9j1ueJ_XdFM)  
[https://quizlet.com/\\_4jbvdy](https://quizlet.com/_4jbvdy)

Classroom commands and other:

[https://quizlet.com/\\_2eh74t](https://quizlet.com/_2eh74t)

## Class 2

**Goals:** I remember everything from last week. I know the colors in Spanish

**Materials:** Coloring sheet

**EMAIL TO PARENTS:**

Hola, padres! Today was our second Spanish class and we had a fabulous time! We reviewed everything from last week and I was so impressed with how much your students retained! They loved singing the songs all together!

Today we did the following:

- Daily circle time (esta aqui song, talk about what day it is...)
- Review from last week

- Learned our COLORS in Spanish
- Played games to practice and review colors in Spanish such as the “Secret Person” game, “Stand up if you’re wearing”, and finding different colors around the classroom!

**Words learned:** rojo, anaranjado, amarillo, verde, azul, violeta, café, negro, blanco, gris

Here are links to some extra songs I like with Spanish colors, and the online portion where your child can play games and practice at home:

[https://www.youtube.com/watch?v=KAD\\_IgQPT\\_c](https://www.youtube.com/watch?v=KAD_IgQPT_c)

<https://www.youtube.com/watch?v=YCVkZkbw6Cg>

<https://www.youtube.com/watch?v=DsRkoZGaoEM>

[https://quizlet.com/\\_2csy9l](https://quizlet.com/_2csy9l)

I’m already so excited for next Spanish class! See you next week!

## Class 3

**Goals:** I know the colors in Spanish. I can recognize the names of animals in Spanish.

**Materials:** Animals flash cards

**Email to parents:**

Hola padres! Today was our 3rd Spanish class and it was FULL of excitement! We spent the first half reviewing colors and everything else we’ve learned so far, and then we started to learn about ANIMALS! They kids LOVED that they got to learn these words and we had so much fun acting them out and talking about the animals in Spanish.

Today we did the following:

- Daily circle time
- Review from last 2 weeks
- Showed off our color sheets and talked about the colors in them
- Started learning animal words by repeating the word, acting the animal out, and looking at pictures of the animals

**Vocabulary:** el perro, el gato, el pez, la tortuga, el pollo, el pato, el pájaro, el elefante, el león, la cebra, la jirafa, el oso, el tigre, el pingüino, el delfín, la mariposa, la vaca, el cerdo, el serpiente

Here is the link to the online portion where your child can play games and practice at home:

[https://quizlet.com/\\_4jbv1x](https://quizlet.com/_4jbv1x)

Next week we will continue with animals by playing some games and learning how to describe them in Spanish! Hasta luego!

## Class 4

**Goals:** I can talk about animals in Spanish

**Materials:** Animals flash cards

Email to parents:

Hola padres!

Today was Spanish class numero cuatro (#4). We had a fun time reviewing animal words, describing them in Spanish, and playing LOTS of games with our new words! We played the "Silencio" game, charades, and matamoscas! It was so fun and exciting to hear the kids using so much Spanish! Their accents are really coming along great and they're doing a good job pronouncing the words just like a native speaker!

Encourage them to continue practicing the animal words! [https://quizlet.com/\\_4jbv1x](https://quizlet.com/_4jbv1x)

**Vocabulary:** el perro, el gato, el pez, la tortuga, el pollo, el pato, el pájaro, el elefante, el león, la cebra, la jirafa, el oso, el tigre, el pingüino, el delfín, la mariposa, la vaca, el cerdo, el serpiente

Next week we will take a quick break from animals to learn the body parts in Spanish! See you then!

# Class 5

**Goals:** I can talk about the body parts in Spanish and talk about if something hurts

**Materials:** Body part flashcards, something to play song on (optional)

**Parent email:**

Hola padres! Today was the 5th Spanish class and we learned the body parts in Spanish! We also learned how to say if something is hurting by using “me duele” + body part.

Today we did the following:

- Daily circle time
- Review from last few weeks
- Learned body parts by standing up and pointing to them and repeating
- Used flashcards to practice and repeat the word
- Played a game where the students had to find the parts of the body flashcards around the room
- Learned how to talk about if something is hurting
- Learned, sang, and danced to songs!

Here are the songs (+ extra songs) and Quizlet link!

[https://quizlet.com/\\_2cjvx8](https://quizlet.com/_2cjvx8)

[https://www.youtube.com/watch?v=wD\\_X5-y6-7s](https://www.youtube.com/watch?v=wD_X5-y6-7s)

<https://www.youtube.com/watch?v=71mooYDhJT0>

<https://www.youtube.com/watch?v=dRxwOL7J7x0>

<https://www.youtube.com/watch?v=tWqodLTjQwI>

See you next week for our LAST CLASS! We will be playing lots of fun games and reviewing the session! I invite you to come to the last half of class to observe your child and be there to congratulate them as they receive their certificate of completion of level 1 Spanish!

See you next week!

## Class 6

**Goals:** I can talk about animals in Spanish. I can describe animals in Spanish.

**Materials:** Animals flashcards

**Email to parents:**

Buenas tardes!

Today we got right back into ANIMALS and used our knowledge of animals in Spanish and body parts to describe the animals and what they look like. We did a listening activity where the students drew which body part and how many of them I said and we created silly animal pictures together as a class! We also listened to descriptions of animals and decided which one it was describing. At the end we played the Hot Seat game where students competed against each other in a race to name the animal in Spanish!

I'm so proud of how much they are progressing with the language so soon and how INTO IT they are! It's so rewarding for me as teacher to see their enthusiasm every day.

Next week we will learn about the weather!

## Class 7

**Goals:** I can talk about the weather in Spanish

**Materials:** Weather worksheet

**Parent email:**

Hola padres! Today for the 7th Spanish class we learned how to talk about the weather in Spanish! We practiced by talking in Spanish about which months were the hottest, which were cold, and more. We also played charades to act out the weather terms, and did a drawing activity where your student drew the weather term that I was talking about OR drew what they DO during that time of year.

Here is the quizlet link to study the weather words: [https://quizlet.com/\\_4jwco](https://quizlet.com/_4jwco)  
<https://www.youtube.com/watch?v=CDCWOGMwabs>

**Words learned:** Hace frío, hace calor, hace fresco, hace sol, hace viento, está nublado, está lloviendo, mucho, un poco

## Class 8

**Goals:** I can do all things learned this semester at a beginner level

**Materials:** Animal flash cards, KABOOM sticks, certificates

**Parent email:**

**(you can create your own email for this one! This is just an example!!!)**

It has been SUCH a joy teaching your children Spanish this past semester. Each one of them impressed me so much each day in their own way. I hope they enjoyed their experience learning Spanish and learned some things that they can carry with them throughout life. I hope they liked it so much that they look back and remember the positive experience they had learning and choose to continue their bilingual education.

Next semester we will be offering a level 2. The schedule can be found here :

<https://www.sarahsspanishschool.com/programs>

I hope they can join us again next semester! Have a great break!! Hasta luego!